

Our Athletes will aspire to demonstrate not only sporting excellence but also a spirit of sportsmanship. To this end we follow a **Code of Good Practice** which promotes the following qualities:

Trustworthiness

Integrity – We will demonstrate good sportsmanship and always pursue victory with honour.

Honesty – We will compete fairly and always adhere to the rules of our sport.

Reliability – We will fulfil our commitments to the Athletics Club and our sport by training regularly, participating in team activities, and encouraging our team mates.

Loyalty – We will always cooperate with our coaches and team mates, and put our responsibilities to our club before personal gain.

Respect

Respect – We will treat all members equally and always with respect. We will offer help with full enthusiasm to those who need it and always encourage improvement while recognising extraordinary performance.

Dignity – We will strive to be gracious in victory and accept defeat with dignity.

Professionalism – We will always treat contest officials with respect and accept official decisions during and after athletic events.

Responsibility

Importance of Education – We recognise our priority as students and commit to getting the best education possible. We will never penalise members for putting their studies before extra-curricular activities.

Appreciation – We recognise that participation in sport is a privilege, not a right and that it is an honour to represent our university, coaches, and team mates.

Healthy lifestyle – We promote healthy lifestyle choices to our members and strictly discourage the use of illegal or unhealthy substances, such as alcohol, tobacco and drugs. We also discourage the use of unbalanced diets to gain, lose, or maintain weight. Members found to be using performance enhancing drugs will be subject to disciplinary procedures and may be disqualified from future competitions.

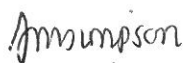
Signed:

Club Captain:



Date: 24/09/10

Secretary:



Date: 27/09/10.

Treasurer:



Date: 24 - 09 - 10